

Munster Bible College

**032: Interpreting & Teaching the Bible**

**Track 2: Teaching in Ministry**

25 March – 17 December 2022

Professor

John Samuel

# Course Description

The purpose of this course is to provide a survey of the entire process of preparing and communicating a biblical presentation. Particular attention will be given to the understanding and interpretation of passages to be taught in context, biblically, doctrinally, practically, and experientially.

# Key Learning Outcomes to be Assessed

By the end of this module, a student will be able to:

1. analyse a Bible text, identifying original meaning and contemporary application;

2. evaluate key issues that are part of preparing and teaching a biblical message;

3. prepare, plan and deliver a teaching outline/lesson on selected Bible texts;

4. reflect on feedback and how they might improve future practice.

Assignments to assess outcomes above:

a). Book review (2)

b). Written teaching outlines & presentation (1, 3)

c). Shared workshop assignments and feedback in class & with mentor (1, 3, 4)

# Course Format

Required:

* Students must identify their mentor for this course (a Pastor or an Elder in their church).
* 10 hours of lectures at end of March (Friday eve & Saturday).
* Book review.
* Two teaching outlines.
* One teaching lesson to be prepared from one of the outlines with follow up one-to-one with your mentor to review the lesson before it is presented.
* Lesson to be presented and evaluated with your mentor.
* Three lecture / workshop evenings

# Diploma Required Texts

Any three of the following, one from each section. Ask your mentor for advice making your book options.

**Big Picture of the Bible**

1. Hunter, Trent, and Stephen J. Wellum. *Christ from Beginning to End: How the Full Story of Scripture Reveals the Full Glory of Christ*. Grand Rapids: Zondervan, 2018.

ISBN: 0310536545

**Interpreting the Bible**

1. Duvall, J. Scott., and J. Daniel Hays. *Grasping Gods Word: a Hands-on Approach to Reading, Interpreting, and Applying the Bible*. Grand Rapids, MI: Zondervan, 2012.

ISBN: 0310492572

Recommended for students leading studies with a group of adults

1. Fee, Gordon D., and Douglas K. Stuart. *How to Read the Bible for All Its Worth*. Grand Rapids, MI: Zondervan, 2003.

ISBN: 0310246040

Recommended for students sharing one to one studies

**Leading Bible Studies**

1. Fuhr, Richard Alan, and Andreas J. Köstenberger. *Inductive Bible Study: Observation, Interpretation, and Application through the Lenses of History, Literature, and Theology*. Nashville, TN: BetH Academic, 2016.

ISBN: 1433684144

Recommended for students leading studies with a group of adults

1. Helm, David R. *One to One Bible Reading: a Simple Guide for Every Christian*. Kingsford, N.S.W.: Matthias Media, 2011.

ISBN: 1921441984

Recommended for students sharing one to one studies

# Diploma Course Assignments

***Lectures, Workshops, Attendance, and Participation***

Classroom attendance is for the glory of God and preparation of the gospel ministry. All students are expected to attend and participate in all class sessions.

## Teaching Outlines

Each student will produce a teaching outline (500 words) on any two of following passages, one from the OT and one from the NT. Make time to review your teaching outlines with your mentor.

Due by 25 June.

Genesis 22. 1 Samuel 17. Psalm 23. Matthew 6:25-34. Mark 10:17–31. Ephesians 2:1-10

## Teaching Lesson

Each student will write a 3,000-4,000 word, double-spaced teaching presentation on a Scripture text of your choosing (text must have prior approval of mentor and can be one of the outlines already prepared).

Written text to be submitted by 30 July.

Teaching (after revisions if necessary) to be presented to agreed group by end of November.

## Book Review

Students will write a 2,000-2,500 word book review on one of the required books. Agree book with mentor before commencing the review. Due by 17 December.

***Lecture / Workshop evenings***

Three Lecture / Workshops will take place on Sunday evenings (April, September & November). These will have specific topics taught by guest speakers. Focused Workshop groups will make practical the topic of the lecture.

Workshop groups will be organized by teaching priority, i.e., 1. Preaching, 2. Youth & children, 3. Small group Bible study, 4. One to one study.

# MBC Complementarian Position

"We believe that God gives gifts to his church, including teaching gifts (Ephesians 4v7-12). While all of God's people are encouraged to exercise these gifts in appropriate contexts (Titus 2v1-8), we believe that the regular, authoritative preaching of God's word within the church is restricted to male leadership (1 Timothy 2v12). This reflects God's creation design of male leadership within the home and the church (Eph. 5:23-23)."

The Interpreting and Teaching the Bible module will have two separate tracks for reading and assignments.

Track 1: ‘Preaching’ - will be focused on equipping men who are preaching in a congregational setting.

Track 2: ‘Teaching in Ministry’ - will be focused on developing both women and men who are engaged in a teaching ministry (e.g., Bible class, women’s Bible study, youth ministry and Sunday School).

All students will share in the same teaching sessions.

# Style

All written assignments must adhere to the TBS style sheet. Available on Schoology with example papers to download.

# Diploma Grading Breakdown

Lectures, Workshops, Attendance and Participation 15%

Reading 15%

Book review 24%

Teaching Outlines 16%

Teaching Lesson 30%

**TOTAL 100%**

# Certificate Required Texts

**Big Picture of the Bible**

Hunter, Trent, and Stephen J. Wellum. *Christ from Beginning to End: How the Full Story of Scripture Reveals the Full Glory of Christ*. Grand Rapids: Zondervan, 2018.

ISBN: 0310536545

**Leading Bible Studies**

Helm, David R. *One to One Bible Reading: a Simple Guide for Every Christian*. Kingsford, N.S.W.: Matthias Media, 2011.

ISBN: 1921441984

# Certificate Course Assignments

***Lectures, Workshops, Attendance, and Participation***

Classroom attendance is for the glory of God and preparation of the gospel ministry. All students are expected to attend and participate in all class sessions.

## Teaching Outline

Each student will produce a teaching outline of 1,000 words on Ephesians 2:1-10. The student should consult with their mentor regarding the structure and format of the outline. Due by 25 June.

***One to One Study Plan***

Write a 1,000 word study outline to use in a one to one Bible study. Choose your own passage of Scripture and prepare this in line with the David Helm book. Due by 25 June.

## Book Review

Students will write a 1,000 word book review on the Wellum / Hunter book. Record the strengths and weaknesses and how you will apply it, e.g., how will this change my Bible reading? Due by 17 December.

# MBC Complementarian Position

"We believe that God gives gifts to his church, including teaching gifts (Ephesians 4v7-12). While all of God's people are encouraged to exercise these gifts in appropriate contexts (Titus 2v1-8), we believe that the regular, authoritative preaching of God's word within the church is restricted to male leadership (1 Timothy 2v12). This reflects God's creation design of male leadership within the home and the church (Eph. 5:23-23)."

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All students will share in the same teaching sessions.

# Certificate Grading Breakdown

* Lectures, Workshops, Attendance and Participation 10%
* Reading 15%
* Teaching Outline 25%
* One to One Study Plan 25%
* Book Review 25%

**TOTAL 100%**

# Grading Scale

96% - 100% A 85% - 89% B 73% - 75% C 63% - 66% D

93% - 95% A- 80% - 84% B- 70% - 72% C- 60% - 62% D-

90% - 92% B+ 76% - 79% C+ 67% - 69% D+ 0% - 59% F

# Technology Requirements

A computer with basic internet access will be needed for this course

# Course Policies

**Late Work:** Points received for any late assignment will be reduced by 25% for every two days late. Unless every assignment is completed, you will receive a failing grade for the course.

**Respect for Divergent Viewpoints:** Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed through class assignments and discussion boards. Such respect does not require agreement with or acceptance of divergent viewpoints.

**Plagiarism and Cheating:** Students who pass off ideas or words of another person as their own without crediting the source are guilty of intellectual property theft or literary theft better known as plagiarism. Students who conduct any part of their participation in the course in a fraudulent or deceptive manner are guilty of cheating. Students caught in either of these acts of academic misconduct will be reported to the Board of MBC, resulting in disciplinary action up to and including failing the course and academic dismissal.

**Special Needs:** As an institution, we strive to work with students and any challenges they face to the full degree possible. If there are any physical or mental challenges that might need special accommodation, please contact the instructor prior to or on the first day of class.

**Grievances and Grade Disputes:** If a student has a concern about a grade that he or she received, the student is expected to request clarification from instructor via email. If the student still has significant concern, he or she may contact the Board of MBC.

**Course and Syllabus Modification (Disclaimer):** This syllabus is intended to reflect accurately the leaning objectives, instructional format, readings, activities, evaluation criteria, policies and procedures, and other information necessary for students to complete this course. The instructor reserves the right to modify any portion of this syllabus as deemed necessary to maintain the integrity of the learning experience as a result of events and circumstances that occur during the course.