



Munster Bible College
0212: Old Testament II

PROFESSOR

Stephen G. Dempster

COURSE DESCRIPTION

A survey of the Old Testament from Job to Malachi, including an exposure to relevant introductory issues, an examination of literary genres, and application to life and ministry. Careful attention will be placed on understanding the context of the biblical books as well as the importance of their contribution to the theology of the Old Testament and the entire Christian Bible.

COURSE OBJECTIVES

As a result of this course the student should be able better to:

- Articulate and recognize each book's place, purpose, and importance in the Old Testament
- Understand and recall a concise summary statement of each book's content and meaning
- Identify the major contributions of each book to the developing revelation of God in the OT
- Demonstrate how each book's message is developed through its literary structure
- Equip Christians to recognise the progress of revelation and how this reveals the unchanging nature of the promises of God.
- Identify the importance of understanding the OT for studying and applying the NT.

These course objectives will be achieved in the following ways:

- Readings in the course texts.
- Course lectures and discussion.
- Book report.
- Book review.
- Completion of exam
- Interactions with reading material
- Assessment of learning

DIPLOMA REQUIRED TEXTS

Required:

The Bible: a standard translation (not a paraphrase)

Bartholomew, C. *Old Testament Wisdom Literature: An Introduction*. Downers Grove: IVP, 2014.

Hays, Daniel. *The Message of the Prophets*. Grand Rapids: Zondervan, 2010.

Motyer, Alec. *Roots: Let the Old Testament Speak*. Fearn: Christian Focus, 2010. ISBN: 9781845505066

Recommended:

Dempster, Stephen G. *Dominion and Dynasty: A Theology of the Hebrew Bible*. Leicester: Apollos, 2003.

Dumbrell, William J. *The Faith of Israel: A Theological Survey of the Old Testament*. 2nd ed. Grand Rapids: Baker, 2002. ISBN: 9780801025327

House, Paul R. and Eric Mitchell. *Old Testament Survey*. 2nd ed. Nashville: B&H, 2007. ISBN: 9780805440362

DIPLOMA COURSE ASSIGNMENTS

Reading (30%)

Old Testament (Job - Malachi)

The foundation of everything that will occur in this course is the time you will spend reading from the Old Testament. Without sufficient time in the text itself, class lectures, discussions and outside readings will be ineffective.

Books

The reading material is a very important component of this course. It is expected that you will read all of the material very closely. There are approximately 1000 pages of reading expected for this course.

Students should submit a reading report on Schoology by 21 Aug 2021

Book Review (20%)

Write a book review of one of the books above. You must summarize the content of the book in 3 pages (approx. 900 words) and evaluate the book in 3 pages (approx. 900 words) noting 3 strengths and 2 ways it might be improved. You must note one application to your own spiritual life. The assignment will be due 21 Aug, 2021.

OT application Paper (20%)

Students will apply principles and content from one of the readings to their particular life and ministry contexts. This assignment will be 1,000-2,000 words in length. Details will be given in class. This assignment will be due 21 Aug 2021.

Exam (20%)

The exam (True/False, Matching) will come from the class lectures and the dates handout.
Due by 26 Jun 2021

Assessment of Learning (10%)

Meet with your pastor/mentor to talk through ways in which your learning applies to local church ministry and how it has helped you - reported by a series of questions (on Schoology) to assess the translation of your learning into ministry

Discuss these two questions with your pastor/mentor:

- i. How does this module impact your life, particularly how you see personal growth?
- ii. How does this module impact your ministry, particularly your role in the local church?

Due by 21 Aug 2021

DIPLOMA GRADING BREAKDOWN

Reading	30%
Book Review	20%
Exam	20%
OT application paper	20%
<u>Assessment of Learning</u>	<u>10%</u>
TOTAL	100%

CERTIFICATE REQUIRED TEXTS

Required:

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Hays, Daniel. *The Message of the Prophets*. Grand Rapids: Zondervan, 2010.

Recommended:

Motyer, Alec. *Roots: Let the Old Testament Speak*. Fearn: Christian Focus, 2010. ISBN: 9781845505066

CERTIFICATE COURSE ASSIGNMENTS

Reading (34%)

Old Testament (Job - Malachi)

The foundation of everything that will occur in this course is the time you will spend reading from the Old Testament. Without sufficient time in the text itself, class lectures, discussions and outside readings will be ineffective.

Books

The reading material is a very important component of this course. It is expected that you will read all of the material very closely. There are approximately 700 pages of reading expected for this course.

Students should submit a reading report on Schoology by 21 Aug 2021

Talk Outlines (33% each)

1. Write a Bible study or sermon outline from a passage from Hosea-Malachi, The talk outline should be two to three pages (max 1,000 words), with an introduction and conclusion.
2. Write a Bible study or sermon outline from a passage from Job-Song of Songs, The talk outline should be two to three pages (max 1,000 words), with an introduction and conclusion.

Due by 21 Aug 2021

CERTIFICATE GRADING BREAKDOWN

Reading	34%
Study/Sermon outline One	33%
<u>Study/Sermon outline Two</u>	<u>33%</u>
TOTAL	100%

GRADING SCALE

96% - 100% A	85% - 89% B	73% - 75% C	63% - 66% D
93% - 95% A-	80% - 84% B-	70% - 72% C-	60% - 62% D-
90% - 92% B+	76% - 79% C+	67% - 69% D+	0% - 59% F

TECHNOLOGY REQUIREMENTS

A computer with basic internet access will be needed for this course

COURSE POLICIES

Attendance: Attendance at each class is required. Any unexcused absences will lead to a dramatic reduction of your final grade at the discretion of the professor. Missing more than 20% of the classes will lead to an automatic failure for the course unless excused by the professor

Late Work: Points received for any late assignment will be reduced by 25% for every two days late. Unless every assignment is completed, you will receive a failing grade for the course.

Respect for Divergent Viewpoints: Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed through class assignments and discussion boards. Such respect does not require agreement with or acceptance of divergent viewpoints.

Plagiarism and Cheating: Students who pass off ideas or words of another person as their own without crediting the source are guilty of intellectual property theft or literary theft better known as plagiarism. Students who conduct any part of their participation in the course in a fraudulent or deceptive manner are guilty of cheating. Students caught in either of these acts of academic misconduct will be reported to the Board of MBC, resulting in disciplinary action up to and including failing the course and academic dismissal.

Special Needs: As an institution, we strive to work with students and any challenges they face to the full degree possible. If there are any physical or mental challenges that might need special accommodation, please contact the instructor prior to or on the first day of class.

Grievances and Grade Disputes: If a student has a concern about a grade that he or she received, the student is expected to request clarification from instructor via email. If the student still has significant concern, he or she may contact the Board of MBC.

Course and Syllabus Modification (Disclaimer): This syllabus is intended to reflect accurately the learning objectives, instructional format, readings, activities, evaluation criteria, policies and procedures, and other information necessary for students to complete this course. The instructor reserves the right to modify any portion of this syllabus as deemed necessary to maintain the integrity of the learning experience as a result of events and circumstances that occur during the course.

CONTACT INFO

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