

Munster Bible College

**New Testament II**

October 2021

# Professor

Dr. Tom Schreiner

Dr. Brian Vickers

# Course Description

This course will feature a survey of Acts–Revelation, an exposure to relevant introductory issues, and an exegesis of some central texts.

# Course Objectives

By the end of this course the student should be able to:

1. Summarize the basic contents and theology of Acts–Revelation.
2. Summarize the critical and introductory issues in Acts–Revelation.
3. Demonstrate ability to do an overview analysis of each book in Acts–Revelation

# Diploma Required Texts

* Köstenberger, Andreas J., Kellum, L. Scott, and Quarles, Charles L. [*The Cradle, the Cross and the Crown: An Introduction to the New Testament*](https://www.amazon.com/Cradle-Cross-Crown-Introduction-Testament/dp/1433684004/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1483476123&sr=1-1&keywords=cradle+the+cross+and+the+crown). Nashville: Broadman & Holman, 2016 (or 1st ed., 2009).
* Schreiner, Patrick. [*The Visual Word: Illustrated Outlines of The New Testament Books*](https://www.amazon.com/Visual-Word-Illustrated-Outlines-Testament/dp/0802419275). Chicago: Moody, 2021.
* Schreiner, Thomas R. *Acts–Revelation Notebook*. (Available on Schoology)

**Highly Recommended**

* Schreiner, Thomas R. [*Interpreting the Pauline Epistles*](http://www.amazon.com/Interpreting-Pauline-Epistles-Thomas-Schreiner/dp/080103812X/ref%3Dsr_1_1?sr=8-1&qid=1439253864&keywords=interpreting%252Bpauline%252Bepistles&tag=ntex-20&ie=UTF8). Second Edition. Grand Rapids: Baker, 2011.

# Diploma Course Assignments

***Reading***

1. Read all of Acts–Revelation. It is most helpful if you read them before the lectures on these books.
2. Read chapters 1-2 and chapters 8-21 of The Cradle, the Cross, and the Crown.
3. Read chapters 5-25 of The Visual Word.
4. At the end of the course, you will complete the “Reading Report” quiz which will simply ask you which chapters of the reading you completed.

***Reading Guide***

The student will read each book (Romans-Revelation) in their entirety and complete the reading guide worksheet (this worksheet does not include Acts). Do not spend too much time with answering the questions as this is designed to help aid you to pay attention to important people, facts, and themes in each book. This will also serve as a helpful guide for the exams.

***Text Identification Worksheet***

Supply the book and chapter for the listed events. Or identify the person or place in question.

Supply verse numbers only where indicated. **Please note**: this worksheet *becomes* a study guide *after* you have filled it out. Once complete, use it to study for the exam. Due by 18 Dec 2021

***Lectures***

Dr. Tom Schreiner’s lectures will be available on YouTube and there will be a schedule to complete before each live Zoom session.

***Live Zoom Sessions***

There will be 4 Live Zoom sessions during the course, where students will interact in a Q&A with the professors, as well as engage in discussions concerning the course subject. In order to ensure serious participation in these sessions, you will be required to attend 3 of the 4 sessions. If you are unable to attend the sessions live, you must request permission to receive the recordings from MBC. Students must also submit a report on Schoology after each session, where they will document their attendance. Due by 18 Dec 2021

***Writing assignments***

With a section on each book of the New Testament covered in this class (Acts through Revelation), students will write a summary of each book, including (1) the author, (2) the recipients, (3) the historical context, and (4) key theological content. This writing assignment should be approximately 3,500 words. Due by 18 Dec 2021

## Exam

The exam will cover content found in the Text Identification worksheet posted on Schoology. The exam will be a combination of ‘fill the blank’ and short answer questions.

You will have 2 hours to take the exam. Due by 6 Nov 2021

**Assessment of Learning**

Meet with your pastor/mentor to talk through ways in which your learning applies to local church ministry and how it has helped you - reported by a series of questions (on Schoology) to assess the translation of your learning into ministry

 Discuss these two questions with your pastor/mentor:

* + 1. How does this module impact your life, particularly how you see personal growth?
		2. How does this module impact your ministry, particularly your role in the local church?

Due by 18 Dec 2021

# Diploma Grading Breakdown

Summary of the New Testament 35%

Reading Report 20%

Text ID worksheet 10%

Exam 25%

Assessment of Learning 10%

**TOTAL 100%**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Certificate Required Texts

* Köstenberger, Andreas J., Kellum, L. Scott, and Quarles, Charles L. [*The Cradle, the Cross and the Crown: An Introduction to the New Testament*](https://www.amazon.com/Cradle-Cross-Crown-Introduction-Testament/dp/1433684004/ref%3Dsr_1_1?s=books&ie=UTF8&qid=1483476123&sr=1-1&keywords=cradle+the+cross+and+the+crown). Nashville: Broadman & Holman, 2016 (or 1st ed., 2009).
* Schreiner, Thomas R. *Acts–Revelation Notebook*. (Available on Schoology)

**Highly Recommended**

* Schreiner, Patrick. [*The Visual Word: Illustrated Outlines of The New Testament Books*](https://www.amazon.com/Visual-Word-Illustrated-Outlines-Testament/dp/0802419275). Chicago: Moody, 2021.
* Schreiner, Thomas R. [*Interpreting the Pauline Epistles*](http://www.amazon.com/Interpreting-Pauline-Epistles-Thomas-Schreiner/dp/080103812X/ref%3Dsr_1_1?sr=8-1&qid=1439253864&keywords=interpreting%252Bpauline%252Bepistles&tag=ntex-20&ie=UTF8). Second Edition. Grand Rapids: Baker, 2011.

# Certificate Course Assignments

***Reading Guides***

The student will read each book in their entirety and complete the reading guide worksheet. These are completion grades so do not spend too much time with answering the questions. This is designed to help aid you to pay attention to important people, facts, and themes in each book.

Deadline 18 Dec 2021

***Text Identification Worksheet***

Supply the book and chapter for the listed events. Or identify the person or place in question.

Supply verse numbers only where indicated. Deadline 18 Dec 2021

***Writing assignment***

Students will write their own summary of Acts, Ephesians, 1 Timothy and one more book of your choice, including (1) the author, (2) the recipients, (3) the historical context, and (4) key theological content. This writing assignment should be approximately 2,000 words and submitted by 18 Dec 2021

# Certificate Grading Breakdown

Summary of 4 New Testament books 45%

Reading Report 30%

Text ID worksheet 25%

**TOTAL 100%**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Grading Scale

96% - 100% A 85% - 89% B 73% - 75% C 63% - 66% D

93% - 95% A- 80% - 84% B- 70% - 72% C- 60% - 62% D-

90% - 92% B+ 76% - 79% C+ 67% - 69% D+ 0% - 59% F

# Technology Requirements

* A computer with basic internet access will be needed for this course

#  Course Policies

**Late Work:** Points received for any late assignment will be reduced by 25% for every two days late. Unless every assignment is completed, you will receive a failing grade for the course.

**Respect for Divergent Viewpoints:** Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed through class assignments and discussion boards. Such respect does not require agreement with or acceptance of divergent viewpoints.

**Plagiarism and Cheating:** Students who pass off ideas or words of another person as their own without crediting the source are guilty of intellectual property theft or literary theft better known as plagiarism. Students who conduct any part of their participation in the course in a fraudulent or deceptive manner are guilty of cheating. Students caught in either of these acts of academic misconduct will be reported to the Board of MBC, resulting in disciplinary action up to and including failing the course and academic dismissal.

**Special Needs:** As an institution, we strive to work with students and any challenges they face to the full degree possible. If there are any physical or mental challenges that might need special accommodation, please contact the instructor prior to or on the first day of class.

**Grievances and Grade Disputes:** If a student has a concern about a grade that he or she received, the student is expected to request clarification from instructor via email. If the student still has significant concern, he or she may contact the Board of MBC.

**Course and Syllabus Modification (Disclaimer):** This syllabus is intended to reflect accurately the leaning objectives, instructional format, readings, activities, evaluation criteria, policies and procedures, and other information necessary for students to complete this course. The instructor reserves the right to modify any portion of this syllabus as deemed necessary to maintain the integrity of the learning experience as a result of events and circumstances that occur during the course.