Munster Bible College
038: Interpreting & Teaching the Bible
The Essentials of Expository Teaching

November 2023
Diploma Syllabus

PROFESSOR

John Samuel

COURSE DESCRIPTION

The purpose of this course is to provide a survey of the entire process of preparing and communicating a biblical presentation. Particular attention will be given to the understanding and interpretation of passages to be taught in context, biblically, doctrinally, practically, and experientially.

KEY LEARNING OUTCOMES TO BE ASSESSED

By the end of this module, a student will be able to:
1. analyse a Bible text, identifying original meaning and contemporary application;
2. evaluate key issues that are part of preparing and teaching a biblical message;
3. prepare, plan and deliver a teaching outline/lesson on selected Bible texts;
4. reflect on feedback and how they might improve future practice.

Assignments to assess outcomes above:
a). Book review (2)
b). Written teaching outlines & presentation (1, 3)
c). Shared workshop assignments and feedback in class & with mentor (1, 3, 4)

COURSE FORMAT

Required:
- o Students must identify their mentor for this course (a Pastor, Elder or Bible Study leader in their church).
- o 10 hours of lectures on the 10th & 11th of November (Friday eve & Saturday).
- o Book review.
- o Two teaching outlines.
- o One teaching lesson to be prepared from one of the outlines with follow up one-to-one with your mentor to review the lesson before it is presented.
- o Lesson to be presented and evaluated with your mentor.
- o Three lecture / workshop evenings

DIPLOMA REQUIRED TEXTS

General Overview

Please consult your mentor when selecting your book:

1. Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages.* Third ed. Grand Rapids, Michigan: Baker Academic, a division of Baker Publishing Group, 2014.
   Recommended for students considering preaching.

   <u>Or</u>

2. Fuhr, Richard Alan, and Andreas J. Köstenberger. *Inductive Bible Study: Observation, Interpretation, and Application through the Lenses of History, Literature, and Theology*. Nashville, TN: BetH Academic, 2016.
   Recommended for students interesting in leading studies.

Illustrations

Chapell, Bryan. *Using Illustrations to Preach with Power.* Revised Edition. Crossway, 2001.

Applications

Doriani, Daniel M. *Putting the Truth to Work: The Theory and Practice of Biblical Application*. Phillipsburg, N.J.: P & R Pub, 2001.

MBC Complementarian Statement
All students are required to read the following statement:

"We believe that God gives gifts to his church, including teaching gifts (Ephesians 4v7-12). While all of God's people are encouraged to exercise these gifts in appropriate contexts (Titus 2v1-8), we believe that the regular, authoritative preaching of God's word within the church is restricted to male leadership (1 Timothy 2v12). This reflects God's creation design of male leadership within the home and the church (Eph. 5:23-23)."

DIPLOMA COURSE ASSIGNMENTS

1. Lectures, Workshops, Attendance, and Participation

Classroom attendance is for the glory of God and preparation of the gospel ministry. All students are expected to attend and participate in all class sessions. Students must attend the keynote lectures on November 10th & 11th and attend all three workshop sessions throughout the year.

2. Select a Mentor

Students will identify a mentor for this course (a Pastor, Elder or Bible Study leader in their church). Email Shane Deane to confirm your mentor selection: shaneandluana@gmail.com.

Due Date: 1st of December 2023

3. Book Review

Students will write a 2,000–2,500 word book review one of the General Overview Books above: *Biblical Preaching* or *Inductive Bible Study*. Agree the book with your mentor before commencing the review. Submit to Google Classroom.

Due Date: 4th of February 2024

4. Teaching Outlines

Each student will produce a teaching outline (500 words) on any two of following passages, one from the OT and one from the NT: Isaiah 6, Psalm 23, Mark 8:22–33, Ephesians 2:1–10. Submit to Google Classroom.

Due Date: 28th of April 2024

5. Teaching Lesson or Sermon

Please consult your mentor when making your selection.

a. Teach Lesson: Follow the methodology presented in the *Inductive Bible Study* book. Each student will write a 3,000–4,000word, double-spaced teaching presentation based on one of the outlines already prepared above. Submit to Google Classroom.

Or

a. Sermon: Follow the methodology presented in the *Biblical Preaching* book. Each student will write a 3,000–4,000word, double-spaced sermon based on one of the outlines already prepared above. Submit to Google Classroom.

Due Date: 23rd of June 2024

6. Reading Report

Students must read all required texts above and send a reading report by email, which simply states completion of the readings. Email Shane Deane: shaneandluana@gmail.com.

Due Date: 3rd of November 2024

7. Workshop evenings

Three Workshops will take place on Sunday evenings during the year. These will have specific topics taught by guest speakers. Focused Workshop groups will make practical the topic of the lecture. Workshop groups will be organized by teaching priority, i.e., 1. Preaching, 2. Youth & children, 3. Small group Bible study, 4. One to one study.

STYLE

All written assignments must adhere to the TBS style sheet. Available on Google Classroom with example papers to download.

DIPLOMA GRADING BREAKDOWN

Lectures, Workshops, Attendance and Participation	15%
Reading Report	15%
Book review	24%
Teaching Outlines	16%
Teaching Lesson or Sermon	30%
TOTAL	**100%**

GRADING SCALE

96% - 100% A	85% - 89% B	73% - 75% C	63% - 66% D
93% - 95% A-	80% - 84% B-	70% - 72% C-	60% - 62% D-
90% - 92% B+	76% - 79% C+	67% - 69% D+	0% - 59% F

TECHNOLOGY REQUIREMENTS

A computer with basic internet access will be needed for this course

COURSE POLICIES

Late Work: Points received for any late assignment will be reduced by 25% for every two days late. Unless every assignment is completed, you will receive a failing grade for the course.

Respect for Divergent Viewpoints: Students and faculty are to show appropriate respect for each other even when divergent viewpoints are expressed through class assignments and discussion boards. Such respect does not require agreement with or acceptance of divergent viewpoints.

Plagiarism and Cheating: Students who pass off ideas or words of another person as their own without crediting the source are guilty of intellectual property theft or literary theft better known as plagiarism. Students who conduct any part of their

participation in the course in a fraudulent or deceptive manner are guilty of cheating. Students caught in either of these acts of academic misconduct will be reported to the Board of MBC, resulting in disciplinary action up to and including failing the course and academic dismissal.

Special Needs: As an institution, we strive to work with students and any challenges they face to the full degree possible. If there are any physical or mental challenges that might need special accommodation, please contact the instructor prior to or on the first day of class.

Grievances and Grade Disputes: If a student has a concern about a grade that he or she received, the student is expected to request clarification from instructor via email. If the student still has significant concern, he or she may contact the Board of MBC.

Course and Syllabus Modification (Disclaimer): This syllabus is intended to reflect accurately the leaning objectives, instructional format, readings, activities, evaluation criteria, policies and procedures, and other information necessary for students to complete this course. The instructor reserves the right to modify any portion of this syllabus as deemed necessary to maintain the integrity of the learning experience as a result of events and circumstances that occur during the course.